

In The Name Of God

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Lesson Plan

Teacher's Name: *Batoul Rasouli Zadeh*

Date of Presentation :

Estimated Time of Lesson : *25 minutes*

Grade : *two (Secondary school)*

Lesson : *six (Dialogue: I go to Farabi School.)*

Material Needed: *Board , pictures , a CD player or a computer , film*

Aim: *To practice talking about what schools & how to go there.*

New vocab. & Expressions: *walk , by(bus) , but , every day , Nice to see you. See you tomorrow.*

Structures: *The present simple tense .*

A. Review: (5 minutes)

1. Warm up: *Greeting the students (e.g. Hi, girls. How are you today? ...)*

2. Checking attendance: *(Is Mina - the students' names – in class? What about Maryam? ...)*

3. Review Lesson five: *Ask some students to come to the front of class to listen and do.
(e.g. Go to the door, Come here,...)*

B. Detailed Procedure:

1. Presentation: (12minutes)

Step 1 : *(Books are closed.) Divided class into 4 or 5 groups- 4 or 5 students in each group. Give them a picture- the picture of the dialogue- and ask them what they see in it and answer some questions.
(e.g. Is there a bus in the picture? Who is that boy? Or what's the boy's name...)*

Step 2: *(Books are closed.) Point to the wall picture and explain it.(Say the story, e.g. This is Mansoor and this is Akbar. They're students. Mansoor goes to Hafez School....).*

Step 3: *(Books are closed.) Show the film for twice.*

Step 4: *(Books are open.) Read the dialogue in correct pronunciation- stress and intonation.*

Step 5: *Ask the students to guess the meaning of the new words. Write them on the board get the students to repeat them in chorus , groups and individually. (To show the meaning of the new words we can: for the word " **Walk** ": by miming , using actions. The word **by** : by showing a picture. ...)*

Step 6: *(books are open) Getting some students to read the dialogue.(Read aloud)*

2. Closure / Evaluation : (8 minutes)

- a. Individually:** *Ask all the students to read the dialogue silently.(at the same time)
Then ask them to closed their book and listen and answer some questions.
(e.g. Is Mansoor in Hafez School? Whose school is this? ...)*

- b. Group work:** *Give the students an incomplete dialogue and ask them to complete it.(using a work sheet). Then ask two members of each group to act the dialogue.*

- c. Pair work:** *Ask each student to work with a partner. (They should ask and answer about their own information – e.g. What school are you in? ... I go to school by taxi , what about you? I walk to school. ...)*

- d. Show the film for the last time. (Books are closed)**

- e. Give homework to students:**
Write a dialogue about yourselves and practice.